

THIRD-PARTY STUDIES DEMONSTRATE HUNTINGTON'S EFFECTIVENESS

Huntington's effectiveness has been established nationally:

- The Chicago Public School System's report entitled "2007 Supplemental Educational Services Program: Year 4 Summative Evaluation" concluded that Huntington students "demonstrated significantly greater reading achievement gains than students eligible for [Supplemental Education Services] that did not participate" (Curtin J. Hones, PhD., Chicago Public Schools, Office of Research, Evaluation and Accountability). The study, which reported student reading gains among 25 providers, ranked Huntington first in face-to-face tutoring overall, with 49% greater gains in student achievement than would have been expected among students who had not received tutoring.
- The Los Angeles Unified School District's 2008 report entitled "Five Years of Supplemental Educational Services in LAUSD: Participation and Impact on Student Achievement" discussed the correlation between student attendance at an SES program and performance on California Standards Test (CST). The study concluded that the number of students who "Attended" or had "High Attendance" at Huntington surpassed most, if not all, of the other service providers in student ELA "Value Added Scores" on the CST.
- In Cleveland, Ohio, where all districts are required to provide a detailed evaluation of SES providers to the Ohio Department of Education, the 2007-2008 report entitled "Supplemental Educational Services Effectiveness Report" gave Huntington an overall score of 54 out of a possible 57 points, placing it in the highest category of "Effective," within a range of 40-57.
- In the "2006-2007 SES Preliminary Evaluation Report by the Indiana Department of Education," Huntington Learning Center received a "Grade A" in Service Delivery and a "Grade A-" in "Customer Satisfaction" in serving 98 students in the MSD Shakamak, Monroe City Community School Corp. and Spencer-Owner Community Schools.
- In Kentucky's 2006-2007 report entitled "Evaluation of Supplemental Educational Services: Student Achievement Analysis in Jefferson County Public Schools," Center for Research in Educational Policy, Memphis, TN, January 2008, Huntington was found to have a positive trend in mathematics. In reading, Huntington was the only provider out of the 17 providers that served 15 students or more to demonstrate significant positive effects.
- For 2003-2004, the Ohio Department of Education scored Huntington at 12, the highest attainable score. According to the Department of Education, "Effectiveness rating is based on an average of all the effectiveness reports submitted by districts with which you had an agreement during the 2003-2004 school year." The Effectiveness Rating is scored on a scale of 0 to 12, with 12 being considered the most effective.

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