

HUNTINGTON'S STUDIES DEMONSTRATE ITS EFFECTIVENESS

To measure program effectiveness, Huntington uses highly reputable assessments with the specific objective of ensuring a high degree of validity and reliability. Huntington uses the California Achievement Test (CAT/5™), developed by CTB/Macmillan/McGraw Hill. This nationally recognized test takes into consideration cultural differences among students and covers a broad range of subjects. The CAT/5™ is administered before beginning instruction and at regularly scheduled intervals throughout a student's program to assess progress.

A 2015 internal study of all students instructed during 2010–2014 in reading and math at various levels demonstrates Huntington's record of effectiveness, increasing average grade levels in both reading and math on the CAT/5™. In math, students increased an average of 1.0 grade levels after three months of tutoring. In reading, students increased an average of 1.2 grade levels after three months of tutoring.

A 2010 internal study of all students indicates that 80% of students instructed at Huntington made progress. Nineteen percent of these students were from families with low socio-economic backgrounds, including Title 1 and free or reduced lunch students, as well as families who received tuition assistance towards our programs.

An evaluation of 3,900 students instructed during 2004–2014 in SAT test prep evidences an increase of 192 points after 2.5 months of tutoring.

An evaluation of 6,619 students instructed during 2004–2014 in ACT test prep evidences an increase of 4.2 points after 2.5 months of tutoring.

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